

PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	242	1%	14%	28%	55%	3%	14%	58%
Reading Basic Understanding	242	1%	8%	27%	58%	5%	10%	63%
Writing Conventions	242	0%	4%	20%	52%	24%	4%	76%
Writing Effectiveness	242	2%	7%	37%	46%	9%	8%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	242	4%	15%	19%	37%	24%	19%	61%
Math Problem Solving	242	7%	24%	14%	41%	13%	32%	54%
Math Skills	242	2%	13%	10%	30%	46%	14%	76%

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	10%	23%	61%	5%	10%	66%
Reading Basic Understanding	116	1 %	6%	25%	63%	5%	7%	68%
Writing Conventions	116	0%	2%	12%	54%	32%	2%	86%
Writing Effectiveness	116	1 %	3%	29%	54%	13%	3%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	2%	17%	32%	49%	1%	18%	50%
Reading Basic Understanding	126	2%	10%	29%	53%	6%	12%	59%
Writing Conventions	126	0%	6%	28%	49%	17%	6%	66%
Writing Effectiveness	126	2%	10%	44%	39%	5%	13%	44%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	114	4%	14%	21%	40%	20%	18%	61%
Math Problem Solving	114	5%	28%	15%	41%	11%	33%	52%
Math Skills	114	2%	14%	9%	35%	40%	16%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	128	4%	16%	18%	34%	27%	20%	62%
Math Problem Solving	128	9%	21%	13%	41%	15%	30%	56%
Math Skills	128	2%	12%	10%	25%	52%	13%	77%

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	28%	54%	3%	15%	57%
Reading Basic Understanding	*	1%	8%	28%	57%	6%	10%	62%
Writing Conventions	*	0%	4%	21%	51%	24%	4%	75%
Writing Effectiveness	*	2%	7%	37%	47%	8%	8%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	15%	20%	38%	23%	19%	60%
Math Problem Solving	*	7%	25%	14%	41%	12%	32%	53%
Math Skills	*	2%	13%	9%	30%	46%	15%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	222	0%	10%	27%	59%	3%	10%	63%
Reading Basic Understanding	222	1 %	6%	26%	62%	5%	7%	67%
Writing Conventions	222	0%	3%	18%	54%	26%	3%	80%
Writing Effectiveness	222	0%	5%	35%	50%	9%	6%	59%
Special Needs Students							Little+	Standard+
		T :441 a	ъ.				Dittie.	Stallaala
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	5%	55%	Nearly 35%	Achieved 5%	Honors 0%	Below 60%	Honors 5%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	20	5%	55%	35%	5%	0%	60%	5%

MATHEMATICS

Non Special Needs Stude	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	224	2%	13%	21%	40%	25%	14%	65%
Math Problem Solving	224	4%	23%	15%	44%	14%	27%	58%
Math Skills	224	0%	10%	9%	31%	49%	11%	80%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	33%	50%	6%	6%	6%	83%	11%
Math Problem Solving	18	44%	44%	6%	6%	0%	89%	6%
Math Skills	18	17%	44%	17%	11%	11%	61%	22%

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	220	0%	11%	29%	57%	3%	11%	60%
Reading Basic Understanding	220	0%	8%	26%	60%	6%	9%	65%
Writing Conventions	220	0%	2%	20%	51%	26%	2%	77%
Writing Effectiveness	220	0%	5%	37%	48%	10%	5%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	5%	41%	18%	36%	0%	45%	36%
Reading Basic Understanding	22	9%	9%	41%	41%	0%	18%	41%
Writing Conventions	22	0%	23%	18%	55%	5%	23%	59%
Writing Effectiveness	22	14%	27%	32%	27%	0%	41%	27%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	222	5%	12%	19%	39%	26%	17%	64%
Math Problem Solving	222	6%	22%	14%	44%	14%	28%	58%
Math Skills	222	2%	11%	9%	29%	50%	13%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	50%	25%	20%	5%	50%	25%
Math Problem Solving	20	20%	55%	10%	15%	0%	75%	15%
Math Skills	20	0%	30%	20%	40%	10%	30%	50%

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learn	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	13%	28%	55%	3%	14%	58%
Reading Basic Understanding	*	1%	8%	28%	58%	5%	9%	63%
Writing Conventions	*	0%	4%	20%	51%	24%	4%	76%
Writing Effectiveness	*	2%	7%	36%	46%	9%	8%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*
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MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	15%	20%	37%	24%	20%	61%
Math Problem Solving	*	8%	25%	14%	41%	13%	32%	54%
Math Skills	*	2%	13%	9%	30%	46%	15%	76%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS272 SO. BURLINGTON HIGH SCHOOL

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	242	1%	14%	28%	55%	3%	14%	58%
Reading Basic Understanding	242	1%	8%	27%	58%	5%	10%	63%
Writing Conventions	242	0%	4%	20%	52%	24%	4%	76%
Writing Effectiveness	242	2%	7%	37%	46%	9%	8%	55%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	242	4%	15%	19%	37%	24%	19%	61%
Math Problem Solving	242	7%	24%	14%	41%	13%	32%	54%
Math Skills	242	2%	13%	10%	30%	46%	14%	76%

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